

PRE-ENGINEERING

AT

GREAT PLAINS TECHNOLOGY CENTER

STUDENT PLANNER 2009-2010

Student Name: _____

Home School: _____

Home Phone: _____

Cell Phone: _____

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Pre-Engineering and Biomedical Schedule 2009-2010	Period/Time	T. Wicker	T. Ensley	M. Farrell	J. Archer	T. Wallace	M. Truex
Block A	AM_PM-1 8:15-9:25 11:50-1:00	Pre-AP Physics B	Pre-Calculus	AP Calculus	Anatomy and Physiology		Principles Of Biomedical Science
	AM_PM-2 9:35-10:50 1:15-2:40	Principles of Engineering	Engineering Design and Development	Chemistry	Human Body Systems	Civil Engr. And Arch.	
Block B	AM_PM-1 8:15-9:25 11:50-1:00	Pre-AP Physics B	Pre-Calculus	AP Calculus	Anatomy and Physiology		Principles Of Biomedical Science
	AM_PM-2 9:35-10:50 1:15-2:40	AP Physics	Aerospace Engineering	Principles Of Biomedical Science	Human Body Systems	Intro. to Engr. Design	

Daily Schedule

AM Period 1	8:15-9:25
AM Break	9:25-9:35
AM Period 2	9:35-10:50
Lunch	10:50-11:50
PM Period 1	11:50-1:00
PM Break	1:00-1:15
PM Period 2	1:15-2:40

Friday Schedule A/B (subject to change due to unforeseen class interruptions)

During the first half of a nine-week period (quarter), the Fridays will be A-days and the second half will be B-days.

B-day Fridays will start on the following Friday each quarter.

Start B-Fridays on the following dates:

First Quarter	September 11, 2009
Second Quarter	November 20, 2009
Third Quarter	February 12, 2010
Fourth Quarter	April 16, 2010

Attendance is especially important in career tech education programs. Instruction cannot take place when students are not present. Prospective employers always want to know about the attendance practice of our graduates. At Great Plains Technology Center, students maintaining perfect attendance for the year will receive a Perfect Attendance PIN at the Awards Assembly held at the end of the school year.

Home School Activity Report - Approved home school activities in which the student is a participant will be Recorded as a class absence until the Home School Activity Report (referred to as the Blue Card) and the required Missed assignment is completed and turned in. The Home School Activity Report (or verification by home school) is required within three (3) school days of the absence and missed assignments must be completed within five (5) school days following the absence. It is the responsibility of the student to get the Blue Card filled out and returned to the Great Plains Technology Center instructor and missed assignments completed, otherwise the activity will remain an absence. Students are encouraged to obtain Blue Cards in advance of the school activity.

Excused Absences - Makeup of employability grades for excused absences will be allowed. It is the students' responsibility to obtain and turn in the makeup work within five (5) school days of the absence. If this is not done, a zero will be recorded. The three (3) options for makeup to be approved by the program instructors are:

- A. Instructors will make their class or lab available between 3:00 and 4:00 p.m. for makeup work.
- B. Reports pertaining to the subject being taught will be accepted as makeup (length and format to be determined by the instructor.)
- C. Participation in student organizational activities may be counted as makeup.

A maximum of 3 makeups per 9-week period will be allowed.

It is the parents' responsibility to notify the Attendance Office of Great Plains Technology Center if their son/daughter will not be in attendance. The Lawton campus telephone number is 250-5600 or 1-800-244-1024.

Secondary Student Grading Policy

The Great Plains Technology Center employs the following system for determining grades:

A = 90 - 100	D = 60 - 69	N = No Grade
B = 80 - 89	F = Below 60	I = Incomplete
C = 70 - 79	W = Withdrawn	

Cars

All cars must be parked properly upon arrival and not moved until the end of the class session. All cars must be registered and the decal must be properly displayed. Students will not be permitted to loiter in the parking lots or sit in their cars during the break or lunch periods.

If the parent high school permits, secondary students may drive their personal cars to Great Plains Technology Center. Students from outlying schools that drive their personal cars must be in class at the regularly scheduled class time.

Student Identification Badges

Students will be issued identification badges at the beginning of the school year. Badges will be worn appropriately during the time a student is attending Great Plains Technology Center's campus. Students will not be permitted to participate in live projects, work in shop/clinical sites or use cafeteria services (during break periods) on campus without proper identification badge. Students will be responsible for replacement of lost identification badges. The cost is \$3.00 and badges can be purchased in Great Plains Technology Center's bookstore in Building 300.

Employability skills are 25% of most course grades in this program!

Any behavior not appropriate or “unemployable” will be documented by instructor. A value of 100 points in each course will be given each week.

100 points per week-lose up to 25 points each time requirements not met:
1) Properly displayed tech center id badge (above waist)
2) Avoids tardiness (at first of class and back from break)
3) Meets deadlines (no late work)
4) Brings necessary supplies (book, binder, calculator, jump drive, paper, pencil, etc.)
5) Maintains work area/equipment (keeps up with, cleans up, take care of, secures lockers)
6) Protect learning environment (no disruptions, use indoor voice, avoid hallway/locker room noise)
7) Conserves school resources (avoid wasting supplied materials)
8) Self-disciplined (focused on work at all times)
9) Shows initiative (works ahead, helps others)
10) Trustworthy, honest (no cheating or copying homework)
11) Follows directives, rules (when 1st asked to comply)
12) Appropriate computer/network use (no surfing, email, games, music, machine settings)
13) Appropriate grooming/dress/hygiene (for classroom, shop, field trip settings)
14) Works cooperatively as team player (get along in group, do your part)
15) Respects others ideas, opinions, property (golden rule)

Guidelines-Loss of Employability Points Due to Tardiness or Absence, and how to make up

Tardy-if entering pre-engineering area after 8:15/11:50 bells rings (self transported, not bused);
preferred action-get tardy slip from GPTC attendance secretary before entering area.

Results

- no loss of points if excused
- loss of all points if unexcused

Regular Excused Absence-GPTC office will call parent/guardian and home school to confirm;
preferred action-have parent/guardian call GPTC and home school to excuse you that day before class.

Results

- no loss of points if assignments are made up within 5 days of absence.
- loss of all points if assignments are not made up within 5 days of absence

Unexcused Absence

Result

loss of all points; unable to make up that day of attendance if over 5 days absent per nine-week period; can only make up excused absences

School Activity-GPTC office will call home school to confirm;

preferred action-get GPTC blue card signed by home school counselor/principal and bring to GPTC teacher before being gone for school activity.

Results

- no loss of points if both blue card and assignments are turned in within 5 days of activity
- loss of all points if no blue card and/or assignments are turned in after 5 days of activity

Best practice: If you know of school activity or absence in advance, turn in blue card or have parent call, and save everyone a lot of trouble tracking you down.

HOT TOPICS of Behavior

- Wear ID Badges visible, above waistline, at all times.
- Dress modest and conservative like young professionals.
- Enter classroom areas quietly, without interruption to classes in progress
- Safety glasses in shop at all times.
- No recreational/personal use of computers at any time.
- All electronic devices (music players, cell phones, cameras, etc.) will not be used for any reason during classes. Must be turned OFF.
- Stay out of any car during break.
- Keep lockers clean, organized, and locked daily.
- No food or drinks (no bottled water or cups of ice) in classrooms.
- Meet deadlines!

Great Plains Technology Center Student Discipline Plan

Steps:

Orientation:

(1) Instructors provide orientation to students over the student handbook and program procedures, instructors cover the student policies and classroom rules as outlined by the school and instructor, including the discipline plan.

1st Offense:

(2) Instructors give verbal warning to any student who violates the code of conduct as outlined in the student handbook and/or classroom procedures. Instructor should notify the director of student services if the student has an "IEP."

2nd Offense:

(3) Instructors contact parent to inform them of the violation. Instructors will document the violation. The instructor should notify the director of student services if the student has an "IEP."

Note: At anytime, the instructor or parent/guardian may request a conference to discuss student's performance.

3rd Offense:

(4) Student will be referred to the principal or other school administrator and provide supporting documentation.

An electronic file will be kept on each student who requires a discipline plan. This will be available for the program supervisor and dean of students to view if necessary.

Assigned Computer # _____

Username _____

Password _____

OKCIS

Other: _____

Username _____

Username _____

Password _____

Password _____

Locker combination _____

Calculator number _____

Subject: _____ Book number _____

Subject: _____ Book number _____

Pre-engineering students are strongly encouraged to join the local SkillsUSA organization. This is the career-tech student organization (CTSO). The cost to join is \$5 which takes care of local, state and national dues. The pre-engineering students are also invited to participate on the local robotics team (FIRST Team 2435).

By being actively involved in SkillsUSA and/or the robotics team, making good grades, and having good attendance, students may earn Auction Bucks. These are points for doing good and being involved. At the end of the year, the students may attend a live auction, and bid on desirable items using the bucks they collected throughout the first three quarters of school.

GUIDELINES FOR ACCUMULATING **AUCTION BUCKS**

Categories for accumulating auction bucks include and are limited to the following:

A. Attendance per quarter:*	Perfect Attd =	\$500 auction bucks
(\$1500 maximum per student per school year)	.33 – 1.66 absences	\$300 auction bucks
	2.0 – 2.66 absences	\$100 auction bucks
B. Grades per quarter:	A =	\$500 auction bucks
(\$1500 max per student/per year)	B =	\$300 auction bucks
C. Joined CTSO		\$300 auction bucks
D. Technical Honor Society Member		\$500 auction bucks
E. Submit timely/complete application for Leadership Class		\$100 auction bucks
F. Interview for Leadership Class		\$200 auction bucks
G. Complete Leadership Class		\$500 auction bucks
H. Community Service (outside school hrs)	10 pt per hour served	Maximum of \$100/yr
I. All School CTSO Officer		\$300 auction bucks
J. District CTSO Officer		\$500 auction bucks
K. Competes in district CTSO Contest		\$200 auction bucks
L. Competes in state CTSO Contest		\$300 auction bucks
M. District CTSO Contest Winner	1 st Place =	\$600 auction bucks
	2 nd Place =	\$500 auction bucks
	3 rd Place =	\$400 auction bucks
	4 th Place =	\$300 auction bucks
	5 th Place =	\$200 auction bucks
	6 th Place =	\$100 auction bucks
N. State CTSO Winner	1 st Place =	\$1200 auction bucks
	2 nd Place =	\$1000 auction bucks
	3 rd Place =	\$800 auction bucks
	4 th Place =	\$600 auction bucks
	5 th Place =	\$400 auction bucks
	6 th Place =	\$200 auction bucks
O. Teacher Recommendation = Up to \$500 auction bucks per year per student awarded at the instructor's discretion for successfully completing a PDP Level Certification; passing competency tests, passing Brainbench tests; participating in job shadowing activities, recruitment activities, or otherwise assisting instructor/ school; possessing a positive team member attitude, etc.		

College Planner

ACT Test Date	Registration Deadline	Late Fee Required
September 12, 2009*	August 7, 2009	August 8 – 21, 2009
October 24, 2009	September 18, 2009	September 19 – October 2, 2009
December 12, 2009	November 6, 2009	November 7 – 20, 2009
February 6, 2010**	January 5, 2010	January 6 – 15, 2010
April 10, 2010	March 5, 2010	March 6 – 19, 2010
June 12, 2010	May 7, 2010	May 8 – 21, 2010

Cost of tests:

ACT (No Writing)	\$32.00
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Includes reports for you, your high school, and up to four colleges requested as part of registration.

ACT Plus Writing	\$47.00
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Includes reports for you, your high school (if you authorize reporting), and up to four college choices (if valid codes are provided when you register). The \$15.00 Writing Test fee is refundable, on written request if you are absent on test day or switch to the ACT (No Writing) before you begin testing.

Free ACT Prep classes will be offered through Pre-Engineering prior to the October and December ACT test dates. Specific dates to be announced later. English/Reading, Math and Science Reasoning will be reviewed, as well as other helpful tips for taking the ACT.

Local scholarship opportunities for seniors:

- \$1000 Cameron University Fee Waiver Scholarship-one is specifically for a pre-engineering student
- \$1000 OSU Pre-engineering;/EDD Scholarship-must have comprehensive portfolio development, complete EDD, and be highly involved on robotics team.
- \$1000 OK Engineering Foundation Scholarship
- Next Step Scholarship-to continue at Great Plains Technology Center after high school in a full time program

As an organized and prepared college-bound student, this planner should be kept with all deadlines, important dates, etc. pertaining to pre-engineering classes and events here at the tech center and those affecting your attendance or performance here.

Pre-engineering instructors will grade planners as needed in their classrooms.

Points to be given for the following items written in pencil:

- Test and quiz dates
- Project deadlines
- Student information completed
- Other information as instructor assigns

This will be the only copy of this planner provided to the student. If lost or stolen, it will result in a grade loss to be determined by individual instructor.

Loss of this planner is highly discouraged.

I have read and understand the rules and routines of Great Plains Technology Center and Pre-Engineering and will make every effort to follow these.

_____ Student signature

_____ date

Great Plains Technology Center and the Pre-Engineering instructors make every effort possible for the student to be successful. If at anytime, you have questions or comments, please contact the individual instructors during their office hours and they will be glad to help.

Tracy Wicker	580-250-5647	twicker@gptech.org www.gptech.org/pen01/wickerweb
Theresa Ensley	580-250-5545	tensely@gptech.org
Mike Farrell	580-250-5511	mf Farrell@gptech.org
Todd Wallace	580-250-5624	t Wallace@gptech.org

The following is a **resume template**. It is available electronically at www.gptech.org/pen01/wickerweb
Save the electronic file on your USB drive to update continually as new information is added. Use the information that applies to your background and add other information as you wish. Each student will be required to submit a complete resume

First M. Last
1000 Xxxxxx Street
City, ST 00000

Career Objective

Continue formal education at the university level to pursue a degree in xxxxxxxxyyyyyy engineering

Education

Lawton High School, Lawton, OK, graduating Class of 2006, cumulative GPA 3.52/4.00

Great Plains Technology Center, Lawton, OK, August 2004 to present

Course of Study—Pre-Engineering

Skills and Abilities

Introduction to Engineering Design

Autodesk Inventor 10, 3-D modeling; hand-sketching techniques; design process; oral Presentation

Principles of Engineering

Career and college research, written presentation; kinematics, statics, strengths, material testing, statistical process control (SPC), programmable logic control (PLC) devices

Digital Electronics

Boolean algebra, binary and hexadecimal systems; circuit simulation, truth tables, bread boarding, K-mapping

Computer Integrated Manufacturing

Modeling and prototype construction; computer numerical code (CNC) machining, computer-aided manufacturing (CAM); robotics, flexible manufacturing systems

Engineering Design and Development

Research and generation of original problem to solve; documentation of engineering design process in depth; FIRST Robotics team competition

Aerospace Engineering

Aerodynamics and testing; Flight Systems; Astronautics; Space Life Sciences; Aerospace Materials; and Systems Engineering

Pre-Engineering Academics

- Pre-AP and AP Physics B
- Algebra II, Geometry, Pre-Calculus, Calculus

Activities and Honors

National Technical Honor Society, 2006

National Honor Society, 2003-2006

SkillsUSA member 2004-2006, class representative 2006

Lawton High School Key Club, 2004

First Baptist Church

Special Skills

Computer literate: skilled in Windows XP, Autodesk Inventor 2008, Office 2003 (Word, Excel, Publisher, PowerPoint), MDSolids, CNC Base/Motion, RoboPro, RoboCell, Scorbot, edgeCAM, Multi-Simm, Rocket Modeler, Aery, and Flight Sim

Technologically proficient: Texas Instruments 84Plus graphing calculator, Vernier Calculator-Based Lab (CBL) interface and sensors/probes

Students are required to compile a formal **Pre-Engineering Portfolio** which is a representation of their best work while participating in the program. It consists of a 25 page (front/back) report folder with clear sleeves for reports/projects which will contain at least the following components:

Cover page-clean, simple clip art, with first and last name, pre-engineering portfolio, and years in program

Spine slip-a cut piece of paper to fit in the spine of the binder with student's first and last name vertically

Resume-front page of portfolio

Career Research Paper-paper completed in POE class

Various other project reports to be selected by student-completely fill portfolio folder by end of senior year

August 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>Bring supplies to class, wear I.D., meet deadlines!</i> <i>CA-Cache, CH-Chattanooga, EL-Elgin, FL-Fletcher,</i> <i>IN-Indiahoma, ST-Sterling, GE-Geronimo, LCS-Lawton</i> <i>Christian, LPS-Lawton Public</i>						1
2	3	4	5	6	7 <i>deadline register for 9/12 ACT</i>	8
9	10	11	12	13	14	15
16	17 <i>1st day- CA,CH,EL,FL,IN, ST,GE</i>	18	19 <i>SCORE-1st 6 wks</i>	20	21 <i>1st day-LPS</i>	22
23	24	25 <i>All-School Orientation</i>	26	27 <i>Fire Drill</i>	28 <i>A</i>	29
30	31					

September 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3 <i>Tornado Drill</i>	4 <i>A</i>	5
6	7 <i>Labor Day</i> <i>No School</i>	8	9	10	11 <i>B</i> <i>EL-P/T Conf</i>	12 <i>ACT</i>
13	14	15 <i>Lock-Down</i> <i>Drill</i>	16	17 <i>Constitution</i> <i>Day</i>	18 <i>B</i> <i>GE-Increment</i> <i>Weather Day</i> <i>Deadline register</i> <i>for 10/24 ACT</i>	19
20	21	22	23	24 <i>Leadership</i> <i>Class Apps due</i> <i>College Alliance-</i> <i>Parent Night</i>	25 <i>B</i> <i>Drug Free/School</i> <i>Safety Assembly</i> <i>CA,FL,ST-P/T Conf</i>	26
27	28 <i>SCORE-2nd 6 wks</i>	29 <i>FIRST-Team Build-</i> <i>ing Meeting</i>	30 <i>Leadership Class</i> <i>Interviews thru 10/1</i>			

October 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				<i>1 Chad Cargill ACT Workshop-1st year free, 2nd year \$25</i>	<i>2 B</i>	<i>3</i>
<i>4</i>	<i>5</i>	<i>6 Leadership Class Orientation FIRST Parent Meeting</i>	<i>7</i>	<i>8</i>	<i>9 B</i>	<i>10 FIRST Summit Meeting</i>
<i>11</i>	<i>12</i>	<i>13 Party on the Plains End of Q1 GPTC Parent Conf 3 – 8 p.m.</i>	<i>14 GPTC Parent Conf 8-noon</i>	<i>15 Fall Break</i>	<i>16 Fall Break</i>	<i>17</i>
<i>18</i>	<i>19</i>	<i>20 FIRST Communica- tions Team Meeting</i>	<i>21</i>	<i>22</i>	<i>23 A</i>	<i>24 ACT</i>
<i>25</i>	<i>26</i>	<i>27</i>	<i>28</i>	<i>29</i>	<i>30 A</i>	<i>31</i>

November 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>1</i> <i>Daylight Savings</i> <i>Time ends</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i> <i>Fire Drill</i>	<i>6 A</i> <i>Deadline register</i> <i>for 12/12 ACT</i>	<i>7</i>
<i>8</i>	<i>9</i>	<i>10</i> <i>Veteran's Day</i> <i>Ceremonies</i>	<i>11</i> <i>Veteran's Day</i> <i>Professional Day-</i> <i>no students</i>	<i>12</i> <i>Leadership Class</i>	<i>13 A</i>	<i>14</i>
<i>15</i>	<i>16</i>	<i>17</i> <i>FIRST Team Build-</i> <i>ing Meeting</i>	<i>18</i>	<i>19</i>	<i>20 B</i>	<i>21</i>
<i>22</i>	<i>23</i>	<i>24</i>	<i>25</i> <i>Thanksgiving</i> <i>Holiday</i>	<i>26</i> <i>Thanksgiving</i> <i>Holiday</i>	<i>27</i> <i>Thanksgiving</i> <i>Holiday</i>	<i>28</i>
<i>29</i>	<i>30</i>					

December 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		<i>1</i>	<i>2</i>	<i>3</i>	<i>4 B</i>	<i>5</i>
<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i> <i>Leadership Class</i>	<i>11 B</i> <i>Christmas Party</i>	<i>12 ACT</i>
<i>13</i>	<i>14</i>	<i>15</i>	<i>16</i>	<i>17</i>	<i>18 B</i> <i>End of Q2</i> <i>Start Winter Break</i>	<i>19</i>
<i>20</i>	<i>21</i>	<i>22</i>	<i>23</i>	<i>24</i>	<i>25</i>	<i>26</i>
<i>27</i>	<i>28</i>	<i>29</i>	<i>30</i>	<i>31</i>		

January 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 <i>2nd Semester SCORE 4th 6 wks</i> <i>Tech Tours daily through end of month</i>	5 <i>Deadline register for 2/6 ACT</i>	6	7 <i>Fire Drill</i>	8 A	9 <i>FIRST Kick Off- Stillwater</i>
10	11	12	13	14	15 A	16
17	18 <i>M.L. King Jr. Day No School</i>	19	20	21 <i>Tornado Drill</i>	22 A	23
24	25	26	27	28	29 A	30
31						

February 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 A</i>	<i>6 ACT</i>
<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i> <i>Lock-Down Drill</i>	<i>12 B</i> <i>EL,ST,FL-P/T conf</i>	<i>13</i>
<i>14</i>	<i>15</i> <i>President's Day</i> <i>Professional Day</i> <i>No students</i> <i>Chatty Stock Show</i>	<i>16</i> <i>Chatty Stock Show</i>	<i>17</i>	<i>18</i> <i>SW District Skills</i> <i>USA Contests</i>	<i>19 B</i> <i>CA-P/T conf</i>	<i>20</i>
<i>21</i>	<i>22</i> <i>SCORE 5th 6 wks</i>	<i>23</i> <i>Robot ship date</i>	<i>24</i>	<i>25</i>	<i>26 B</i> <i>CA,IN-Prof day</i>	<i>27</i>
<i>28</i>						

March 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 B</i> <i>CH-Inclement</i> <i>Weather Day</i> <i>Deadline register</i> <i>for 4/10 ACT</i>	<i>6</i>
<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>	<i>12 B</i> <i>End of Q3</i> <i>CA-Inclement</i> <i>Weather Day</i> <i>CH,GE-P/T conf</i>	<i>13</i> <i>Start Spring Break</i>
<i>14</i> <i>Daylight Savings</i> <i>Time Begins</i>	<i>15</i>	<i>16</i>	<i>17</i>	<i>18</i>	<i>19</i>	<i>20</i>
<i>21</i> <i>End Spring Break</i>	<i>22</i>	<i>23</i>	<i>24</i>	<i>25</i> <i>Fire Drill</i> <i>FIRST Robotics,</i> <i>OKC</i>	<i>26 A</i> <i>IN-Inclement</i> <i>Weather Day</i> <i>FIRST Robotics,</i> <i>OKC</i>	<i>27</i> <i>FIRST Robotics,</i> <i>OKC</i>
<i>28</i>	<i>29</i>	<i>30</i>	<i>31</i>			

April 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				<i>1</i> <i>Tornado Drill</i>	<i>2 A</i> <i>EL,IN,ST-Incident</i> <i>Weather Day</i>	<i>3</i>
<i>4</i>	<i>5</i> <i>CH-no school</i> <i>EL,IN,ST-Incident</i> <i>Weather Day</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9 A</i>	<i>10 ACT</i>
<i>11</i>	<i>12</i> <i>FL-Incident</i> <i>Weather Day</i> <i>SCORE 6th 6wks</i>	<i>13</i>	<i>14</i>	<i>15</i>	<i>16 B</i> <i>IN,GE-Prof Day</i>	<i>17</i>
<i>18</i>	<i>19</i>	<i>20</i>	<i>21</i>	<i>22</i>	<i>23 B</i> <i>CA,GE-Incident</i> <i>Weather Day</i> <i>IN-Spring Break</i>	<i>24</i>
<i>25</i>	<i>26</i>	<i>27</i>	<i>28</i>	<i>29</i>	<i>30 B</i> <i>ST,GE-Incident</i> <i>Weather Day</i> <i>IN-Spring Break</i>	

May 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2 <i>State SkillsUSA Contests-Tulsa</i>	3 <i>State SkillsUSA Contests-Tulsa EDD Presentations</i>	4 <i>State SkillsUSA Contests-Tulsa</i>	5 <i>AP Calculus Test</i>	6	7 B <i>CH-Inclement Weather Day GE,FL-No school IN-Spring Break</i>	8
9	10 <i>Practice for Student Awards AP Physics B Test</i>	11 <i>Student Awards/Auction</i>	12	13	14 <i>School Closed- Inclement Weather Day</i>	15
16	17	18	19	20 <i>Last Day for CA,CH,EL,FL,IN, ST,GE</i>	21 <i>School Closed- Inclement Weather Day</i>	22
23	24	25 <i>SCORE graduation</i>	26	27 <i>Last Day of School for students</i>	28	29
30	31					